

One Page Profile –..... (insert name)



<p>Insert photo here</p> <p>Name...</p> <p>Year ...</p>	<h3>How Best to Support Me</h3> <ul style="list-style-type: none"> • Read the Colour Blind Awareness Advice Sheets at www.colourblindawareness.org/Teachers/ • Be careful not to embarrass me by drawing attention to my colour blindness in front of my peers • Audit classroom/resources to make sure I can access information in worksheets/textbooks, apps/websites, on posters e.g. MFL • Ensure I have access to drawing and writing equipment e.g. felt pens, pencil crayons, paints etc. labelled with its colour name to enable me to work independently and without embarrassing myself in front of my classmates • Provide bibs/training cones etc. for PE which I can distinguish between and see against the playing surface (blue and yellow or white are best) because I may not be able to tell House or other team colours apart • Sit me in good natural light but not bright sunlight or under artificial light • Provide me with a colour 'normal' buddy for practical work when we are using colours e.g. science • Use secondary indicators when making teaching points in colour e.g. underlining, bold font; photocopy worksheets etc. into greyscale to find out if the information is accessible and if it is, provide me with the greyscale version • I may have problems reading information in colour on the white board especially when projectors are used • Allow me to use apps which can help me to identify colours and better distinguish between them e.g. Google Chrome extension, iOS accessibility settings; ensure that school colour systems have appropriate labels/symbols, e.g. marking systems, reward systems, book bands.
<h3>My Strengths</h3>	
<h3>Challenges I face everyday</h3> <p>I am unlikely to speak up about my issues with colour in front of my peers (embarrassment)</p> <p>I will need formal Access Arrangements in place for all exams, as I will probably be unable to access coloured insets e.g. geography papers, science practicals</p> <p>I may not be able to work independently in some topics e.g. science practicals using universal indicator/litmus/light experiments</p> <p>My work may appear 'boring' as I will find colour formatting difficult and I will struggle to RAG coding/coloured marking systems without secondary indicators</p>	