

One Page Profile – All About(insert name)

Insert photo here

Name.... Year

My Favourite Things

I lovee.g. building with Lego and

I like e.g. playing tennis, swimming and cricket.

I likee.g. riding my bike and playing outside.

My Strengths

I am good ate.g. concentrating and interested in learning new things.

I enjoy.... e.g. working with others and can take turns and share.

I like toe.g. try my best.

How Best to Support Me

- Read the Colour Blind Awareness Advice Sheets www.colourblindawareness.org/Teachers/
- Be careful not to embarrass me by drawing attention to my colour blindness in front of my peers
- Audit classroom/resources to make sure I can access information in worksheets/textbooks, apps/websites, on posters
- Provide drawing and writing equipment e.g. felt pens, pencil crayons, labelled with its colour name to enable me to work independently and without embarrassing myself in front of my classmates
- Provide bibs and equipment for PE which I can distinguish between (blue and yellow or white are best) and see against the playing surface because I may not be able to tell House or other team colours apart or see equipment against grass/hall
- Sit me in good natural light but not bright sunlight or under artificial light
- Provide me with a colour 'normal' buddy for practical work when we are using colours e.g.
- Use secondary indicators when making teaching points in colour e.g. underlining, bold font; photocopy worksheets etc. into greyscale to find out if the information is accessible and if it is, provide me with the greyscale version
- Allow me to use apps which can help me to identify colours and better distinguish between them e.g. Google Chrome extension, iOS accessibility settings; ensure that school colour systems have appropriate labels/symbols, e.g. marking systems, reward systems, book bands.
- I may not see information in colour on the whiteboard especially if a projector is used.